BUREAU OF SCHOOL IMPROVEMENT

Date:
School:
School District:

REQUIREMENTS	**PROGRESS TOWARD MEETING REQUIREMENTS** Report progress toward meeting accountability requirements in the appropriate cells below
HIGHLY QUALIFIED CERTIFIED ADMINISTRATORS	☐ No Changes in Administration have taken place since the last report.
HIGHLY QUALIFIED TEACHERS	☐ No changes in instructional staff have taken place since the last report. ☐ There are no instructional vacancies at this time. ☐ All teachers are certified and teaching in-field.
TEACHER MENTORING ACTIVITIES	National Board Certified Teachers will mentor new teachers and any others who wish to be mentored.
EXTENDED LEARNING OPPORTUNITIES	We have before school tutoring, small group instruction, chorus, art and walking club after school.

Mid Year Report is due January 25th

READING	Curriculum Area/Benchmark: Reading								
	Name of Assessment Used:DIBELS								
	Grade Assessed	Baseline Data	1st Progress Report (October)	% Change	2nd Progress Report (January)	% Change	3rd Progress Report (April)	% Change	Total % Change
	Grade	K							
	% meeting high standards Level 3+		65		74				
	Level 2		25		22				
	Level 1		10						
	Grade	1							
	% meeting high standards Level 3+		67						
	Level 2		23						
	Level 1		10						
	Grade	2							
	% meeting high standards Level 3+		61						
	Level 2		20						
	Level 1		18						

Enter narrative here. We are using Direct instruction for our lowest quartile children. We are using small group instruction, running records, Accelerated Reader and literacy centers to increase student learning. In the upper grades we are using before school tutoring and Great Leaps to track student progress.

Mid Year Report is due January 25th

MATHEMATICS	Curriculum Area/Benchmark:								
	Name of Assessment Used:								
	Grade Assessed	Baseline Data	1st Progress Report (October)	% Change	2nd Progress Report (January)	% Change	3rd Progress Report (April)	% Change	Total % Change
	Grade								
	% meeting high standards Level 3+								
	Level 2								
	Level 1								
	Grade								
	% meeting high standards Level 3+								
	Level 2								
	Level 1								
	Grade								
	% meeting high standards Level 3+								
	Level 2								
	Level 1								

Enter narrative here.

Mid Year Report is due January 25th

	Type of Essay:Clay Writes								
	Grade Assessed	Baseline Data	1st Progress Report (October)	% Change	2nd Progress Report (January)	% Change	3rd Progress Report (April)	% Change	Total % Change
	Grade		2						
	% meeting high standards: Score 3.5+		60		70				
WRITING	Score: 2-3		30		20				
	Score: NS- 1.5		10		10				
	Grade		4		4				
	% meeting high standards: Score 3.5+								
	Score: 2-3								
	Score: NS- 1.5								
	Grade								
	% meeting high standards: Score 3.5+								
	Score: 2-3								
	Score: NS- 1.5								

Enter narrative here.

Mid Year Report is due January 25th

	Curriculum Area/Benchmark:								
	Name of Assessment Used:								
	Grade Assessed	Baseline Data	1st Progress Report (October)	% Change	2nd Progress Report (January)	% Change	3rd Progress Report (April)	% Change	Total % Change
	Grade								
	% meeting high standards Level 3+								
	Level 2								
	Level 1								
SCIENCE	Grade								
	% meeting high standards Level 3+								
	Level 2								
	Level 1								
	Grade								
	% meeting high standards Level 3+								
	Level 2								
	Level 1								

Enter narrative here.

Mid Year Report is due January 25th

School wide Improvement Updates	We now have a covered walkway at parent pick up as well as a restructured parent drive thru. This has taken awhile to implement but seems to be improving traffic flow and student safety. We have purchased several new cafeteria tables which has increased traffic flow in the cafeteria as well as student safety. No more pushing in chairs small students and easier access to messes. We will continue to purchase more tables as funds become available. To increase morale and student achievement we have invited Linda Holliman to do a workshop at our school in April. We are using SAC funds to pay teachers a stipend for Saturday workshop.

*Baseline Data: baseline data is compared to current assessment data to calculate changes in student performance. Data used should measure the same skills or benchmarks as assessments given earlier in the school year.

**Comparable Data: using valid and reliable assessment items and administered regularly(monthly or quarterly) by the district or school to the same students, measuring the same benchmarks, using the same test item specifications with the same degree of difficulty.)

Directions for Using the Data Chart

1. Insert the curriculum area and/or benchmark assessed.
2. Insert the name of the assessment used.
3. Insert the grade levels assessed.
4. Insert the assessment data in the appropriate column for the reporting period.
5. Enter a narrative explaining the data in the space provided under the data table. The space will expand as needed to accommodate the length of the narrative.

Mid Year Report is due January 25th